Del Vista Math & Science Academy
2021 School Accountability Report Card

General Information about the School Accountability Report Card (SARC)

SARC Overview

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at www.cde.ca.gov/ta/ac/sa/

For more information about the LCFF or the LCAP, see the CDE LCFF web page at www.cde.ca.gov/fg/aa/lc/

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2021-22 School Contact Information

School Name	Del Vista Math & Science Academy
Street	710 Quincy Street
City, State, Zip	Delano, CA 93215-3044
Phone Number	(661) 721-5040
Principal	Mrs. Ana Ruiz
Email Address	aruiz@duesd.org
School Website	https://www.duesd.org/Domain/11
County-District-School (CDS) Code	15634046009369

2021-22 District Contact Information

District Name	Del Vista Math and Science Academy
Phone Number	(661) 721-5000
Superintendent	Mrs. Rosalina Rivera
Email Address	rrivera@duesd.org
District Website Address	www.duesd.org

2021-22 School Overview

Mission:
We are a Professional Learning Community who is committed to providing a high quality education for all students in a nurturing, safe learning environment.

Vision:
Our mission is to produce life-long learners and citizens of positive character through a focused and caring learning environment.

We are committed to…
…ensuring that all students learn at their highest academic level.
…providing engaging lessons that meet the rigor of Common Core.
…preparing students for college and career.
…maintaining positive, safe, and fair learning environments.
…high expectations for ourselves and our students.
…growing critical thinkers, problem solvers, and lifelong learners
…supporting the academic and social emotional needs of our students.

At Del Vista Math & Science Academy, we are a mandatory uniform school. We are committed to developing the learning potential and academic achievement of each and every student while . The staff works closely together to provide the best educational program possible to help achieve the following school-wide goals: expect all students to meet or exceed grade level standards aligned with Common Core; promote responsible citizenship; provide early intervention for students who have difficulty; and promote positive parent involvement, all while nurturing our students social emotional needs. .
The students at Del Vista Math & Science Academy have many opportunities for extended learning. After school tutoring is offered for students in kindergarten through fifth grades. Migrant students attend the Migrant Extended Day classes which are held twice per week. The students in these classes receive extra help with homework and additional language instruction. Students participating in the GATE program also have after school sessions with the purpose of providing enrichment and culminating in a GATE festival where they showcase a project. The ASES POWER program is also available for student in grades 2-5.

About this School

2020-21 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	78
Grade 1	95
Grade 2	88
Grade 3	85
Grade 4	80
Grade 5	89
Total Enrollment	515

2020-21 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
American Indian or Alaska Native	0.4
Asian	0.4
Black or African American	1
Filipino	4.1
Hispanic or Latino	92.2
Two or More Races	0.6
White	0.4
English Learners	48
Foster Youth	0.4
Homeless	1.9
Socioeconomically Disadvantaged	85.2
Students with Disabilities	4.9

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp

2019-20 Teacher Preparation and Placement

Authorization/Assignment	2019-20
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	22
Intern Credential Holders Properly Assigned	3
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	1
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0
Unknown	0
Total Teaching Positions	26

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2019-20 Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2019-20
Permits and Waivers	1
Misassignments	0
Vacant Positions	0
Total Teachers Without Credentials and Misassignments	1

2019-20 Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2019-20
Credentialed Teachers Authorized on a Permit or Waiver	0
Local Assignment Options	0
Total Out-of-Field Teachers	0

2019-20 Class Assignments

Indicator	2019-20
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0

2021-22 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Del Vista Math & Science Academy pupils currently use curriculum adopted by our school district in the areas of Reading/English Language Arts, Math, Science, and Social Science. The adopted curriculum has come from the most recent State Board of Education's Adoptions list at the time of the adoption. Each pupil is assigned, and granted access to, all core curriculum material and its supplementary components. Del Vista Math & Science Academy also maintains sufficient amount of textbooks and core material to ensure that all students are guaranteed access in all instances, and core textbooks are inspected annually and replaced as needed as to meet the requirements of the Williams Settlement Implementation Agreement.

Year and month in which the data were collected	July 2021

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Grades K-5, Benchmark Education, Benchmark Advance, 2016	Yes	0
Mathematics	Grades K-5, McGraw-Hill, My Math, 2015	Yes	0
Science	Grades K-5, STEMTaught, 2020	Yes	0
History-Social Science	Grades K-6. Pearson, My World Social Studies, 2019	Yes	0
Foreign Language			
Health			
Visual and Performing Arts			
Science Laboratory Equipment (grades 9-12)			

School Facility Conditions and Planned Improvements

Del Vista Math & Science Academy was one of the first schools built in Delano. The school is located in a residential neighborhood that includes both single-family homes and apartment buildings. Our site houses a preschool, M/S Preschool, 31 classrooms, cafeteria, office, resource room, fitness lab, and library. We teach, practice, and promote a safe learning environment and positive social behavior with the help of a Multi-Tiered System of Support (MTSS). District and school staff takes great pride in ensuring our classrooms and grounds are clean, safe, functional, and free of dangerous objects. All classrooms, bathrooms, and offices are cleaned daily and repairs are made in a timely manner. A work order process called School Dude is used to ensure efficient service.

Year and month of the most recent FIT report	7/16/2021

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical	X			
Restrooms/Fountains:	X			

School Facility Conditions and Planned Improvements

Restrooms, Sinks/ Fountains				
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Overall Facility Rate

Exemplary	Good	Fair	Poor
X			

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

SARC Reporting in the 2020-2021 School Year Only
Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options
Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	253	NT	NT	NT	NT
Female	110	NT	NT	NT	NT
Male	143	NT	NT	NT	NT
American Indian or Alaska Native	0	0	0	0	0
Asian	--	NT	NT	NT	NT
Black or African American	--	NT	NT	NT	NT
Filipino	--	NT	NT	NT	NT
Hispanic or Latino	238	NT	NT	NT	NT
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	NT	NT	NT	NT
White	--	NT	NT	NT	NT
English Learners	128	NT	NT	NT	NT
Foster Youth	--	NT	NT	NT	NT
Homeless	16	NT	NT	NT	NT
Military	0	0	0	0	0
Socioeconomically Disadvantaged	181	NT	NT	NT	NT
Students Receiving Migrant Education Services	27	NT	NT	NT	NT
Students with Disabilities	--	NT	NT	NT	NT

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	253	NT	NT	NT	NT
Female	110	NT	NT	NT	NT
Male	143	NT	NT	NT	NT
American Indian or Alaska Native	0	0	0	0	0
Asian	--	NT	NT	NT	NT
Black or African American	--	NT	NT	NT	NT
Filipino	--	NT	NT	NT	NT
Hispanic or Latino	238	NT	NT	NT	NT
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	NT	NT	NT	NT
White	--	NT	NT	NT	NT
English Learners	128	NT	NT	NT	NT
Foster Youth	--	NT	NT	NT	NT
Homeless	16	NT	NT	NT	NT
Military	0	0	0	0	0
Socioeconomically Disadvantaged	181	NT	NT	NT	NT
Students Receiving Migrant Education Services	27	NT	NT	NT	NT
Students with Disabilities	--	NT	NT	NT	NT

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

IXL Student Groups	IXL Total Enrollment	IXL Number Tested	IXL Percent Tested	IXL Percent Not Tested	IXL Percent At or Above Grade Level
All Students	252	252	100	0	37
Female	110	110	100	0	35
Male	142	142	100	0	38
American Indian or Alaska Native	0	0	0	0	0
Asian	1	1	100	0	100

Black or African American	3	3	100	0	33
Filipino	7	7	100	0	43
Hispanic or Latino	238	238	100	0	36
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	2	2	100	0	50
White	1	1	100	0	100
English Learners	124	124	100	0	22
Foster Youth	1	1	100	0	0
Homeless	6	6	100	0	50
Military	0	0	0	0	0
Socioeconomically Disadvantaged	198	198	100	0	31
Students Receiving Migrant Education Services	26	26	100	0	38
Students with Disabilities	7	7	100	0	14
STAR Student Groups	**STAR Total Enrollment**	**STAR Number Tested**	**STAR Percent Tested**	**STAR Percent Not Tested**	**STAR Percent At or Above Grade Level**
All Students	252	247	98	2	31
Female	110	107	97	3	32
Male	142	140	98	2	30
American Indian or Alaska Native	0	0	0	0	0
Asian	1	1	100	0	100
Black or African American	3	3	100	0	33
Filipino	7	7	100	0	14
Hispanic or Latino	238	233	97	3	31
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	2	2	100	0	50
White	1	1	100	0	0
English Learners	124	120	96	4	13
Foster Youth	1	1	100	0	0
Homeless	6	6	100	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	198	194	97	3	27
Students Receiving Migrant Education Services	26	25	96	4	20
Students with Disabilities	7	7	100	0	0

*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases

where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

IXL Student Groups	IXL Total Enrollment	IXL Number Tested	IXL Percent Tested	IXL Percent Not Tested	IXL Percent At or Above Grade Level
All Students	252	252	100	0	34
Female	110	110	100	0	38
Male	142	142	100	0	30
American Indian or Alaska Native	0	0	0	0	0
Asian	1	1	100	0	100
Black or African American	3	3	100	0	33
Filipino	7	7	100	0	43
Hispanic or Latino	238	238	10	0	33
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	2	2	100	0	50
White	1	1	100	0	100
English Learners	124	124	100	0	14
Foster Youth	1	1	100	0	0
Homeless	6	6	100	0	20
Military	0	0	0	0	0
Socioeconomically Disadvantaged	198	198	100	0	28
Students Receiving Migrant Education Services	26	26	100	0	23
Students with Disabilities	7	7	100	0	14

STAR Student Groups	STAR Total Enrollment	STAR Number Tested	STAR Percent Tested	STAR Percent Not Tested	STAR Percent At or Above Grade Level
All Students	252	244	96	4	42
Female	110	106	96	4	42
Male	142	138	97	3	43
American Indian or Alaska Native	0	0	0	0	0
Asian	1	1	100	0	100
Black or African American	3	3	100	0	33
Filipino	7	7	100	0	14
Hispanic or Latino	238	230	96	4	43
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	2	2	100	0	50
White	1	1	100	0	0
English Learners	124	120	96	4	33
Foster Youth	1	1	100	0	0
Homeless	6	6	100	0	33
Military	0	0	0	0	0

Socioeconomically Disadvantaged	198	193	97	3	38
Students Receiving Migrant Education Services	26	25	96	4	56
Students with Disabilities	7	7	100	0	14

*At or above the grade-level standard in the context of the local assessment administered.

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

For any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
Science (grades 5, 8 and high school)	N/A	NT	N/A	NT	N/A	28.72

2020-21 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. For any data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	87	NT	NT	NT	NT
Female	44	NT	NT	NT	NT
Male	43	NT	NT	NT	NT
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	--	NT	NT	NT	NT
Filipino	--	NT	NT	NT	NT
Hispanic or Latino	82	NT	NT	NT	NT
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	--	NT	NT	NT	NT
English Learners	35	NT	NT	NT	NT
Foster Youth	--	NT	NT	NT	NT
Homeless	--	NT	NT	NT	NT
Military	0	0	0	0	0
Socioeconomically Disadvantaged	60	NT	NT	NT	NT
Students Receiving Migrant Education Services	11	NT	NT	NT	NT
Students with Disabilities	--	NT	NT	NT	NT

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2020-21 California Physical Fitness Test Results

Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020-2021 school year and therefore no data are reported and each cell in this table is populated with "N/A."

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
Grade 5	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A
Grade 9	N/A	N/A	N/A

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2021-22 Opportunities for Parental Involvement

Del Vista Math & Science Academy Parent Involvement Policy
This policy has been jointly developed and agreed upon by Del Vista Math & Science Academy (DVMSA) staff and parents of students served in the school pursuant to Title I. Parent involvement activities will continue to be held virtually due to the CODVID-19 Pandemic.

Del Vista Math & Science Academy recognizes that parents are partners in their children's education and that student achievement is enhanced through meaningful parent involvement. In order to fulfill the Title I, Part A parental involvement requirements, to the extent practicable, Del Vista Math & Science Academy will provide full opportunities for the participation of all parents, including the parents of English learners, parents of students with disabilities, and parents of migratory children. The school will provide information in an understandable and uniform format, to the extent practicable, in a language parents understand. Del Vista Math & Science Academy educates students from culturally and linguistically diverse backgrounds. The majority of students are also from socio-economically disadvantaged backgrounds. Thus, the stakeholders in our school recognize the importance of parent and family involvement to the education of our children.

Del Vista Math & Science Academy will take the following actions to involve parents and families in the education of their children:
- Convene an annual Title 1 Meeting to inform parents of the requirements of Title 1 and of their right to be involved.
- Offer a flexible number of meetings and may provide under this part, child care, or home visits as such services related to parental involvement.
- Involve parents in an organized, ongoing and timely way in the planning, review and improvement of the Title 1 program and parent involvement policy.
- Provide parents, if requested, with opportunities for regular meetings to participate in decisions relating to the education of their children.
- Maintain an active School Site Council involved in the planning, designing, implementing, reviewing, and improving of the school's Title I program. Training for parents will be provided by the district. This School Site Council will be responsible for the development of the Local Control Accountability Plan and the School/Parent Compact.

2021-22 Opportunities for Parental Involvement

- Maintain an active English Learner Advisory Committee to represent the needs and interests of English Learners and their parents.
- Conduct a parent needs survey in applicable languages to determine parents' needs for information and training.
- Provide assistance to parents in the understanding of topics such as: Common Core State Standards, English language proficiency criteria, student performance on the state tests, how to monitor their child's progress, new assessments, and how to extend and enrich learning at home.
- Provide materials and training to help parents work with their children to improve their children's achievement.
- Provide opportunities for parents to celebrate and recognize students by attending virtual assemblies.
- Notify parents annually of testing results and language classroom placement (English learners). Parents will also be involved in the reclassification process of their children from English learners to fluent English speakers.
- Provide written communications in both English and Spanish with translators available during conferences between parents and teachers or administrators, during SAT meetings, and during School Site Council/English Learner Advisory Committee meetings. The school will provide full opportunities for the participation of Title 1 parents with limited English proficiency, parents with disabilities, and parents of migratory students.
- Provide full opportunities for the participation of parents of students with limited English proficiency, students with disabilities, and migrant students. As well as providing information and school reports required under Section 6311 in a format, to the extent practicable, in a language in which parents understand. (20 U.S.C. § 6318 (f).)
- Provide parents information and guidance to help with their children's behavioral issues as well as social emotional well-being:

a. The School Psychologist, social worker or Marriage Family Therapists will hold meetings with parents to help with parenting and discipline skills.
b. A Student Assistance Team (SAT) will meet with parents to provide assistance and address student needs.
c. DVMSA will also refer parents to Child Guidance which provides counseling to families and children.

Together, in a collaborative and cooperative spirit, DVMSA staff and parents will work together to build a strong foundation for the successful education of the children at Del Vista Math & Science Academy.

2020-21 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	543	537	38	7.1
Female	253	250	19	7.6
Male	290	287	19	6.6
American Indian or Alaska Native	2	2	0	0.0
Asian	2	2	0	0.0
Black or African American	5	5	0	0.0
Filipino	22	22	0	0.0
Hispanic or Latino	502	497	38	7.6
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	3	3	0	0.0
White	2	2	0	0.0
English Learners	273	271	15	5.5
Foster Youth	3	2	0	0.0
Homeless	15	15	4	26.7
Socioeconomically Disadvantaged	467	461	33	7.2
Students Receiving Migrant Education Services	48	48	3	6.3
Students with Disabilities	30	29	1	3.4

C. Engagement	State Priority: School Climate
	The SARC provides the following information relevant to the State priority: School Climate (Priority 6): • Pupil suspension rates; • Pupil expulsion rates; and • Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2018-19	School 2020-21	District 2018-19	District 2020-21	State 2018-19	State 2020-21
Suspensions	0.34	0.00	2.90	0.00	3.47	0.20
Expulsions	0.00	0.00	0.11	0.00	0.08	0.00

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
Suspensions	0.00	1.09	2.45
Expulsions	0.00	0.03	0.05

2020-21 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.00	0.00
Female	0.00	0.00
Male	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	0.00	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	0.00	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	0.00	0.00

2021-22 School Safety Plan

Student and Staff safety are a priority at Del Vista Math & Science Academy. Therefore, a school wide Comprehensive Safe School Plan that outlines emergency procedures and protocols for students, teachers and parents has been developed. The school safety plan is reviewed on an yearly basis and updated as needed. All stakeholders play an advisory role in developing the plan. School Site Council approves the safety plan on a yearly basis. The current School Safety Plan was reviewed and unanimously approved at a public meeting by the School Site Council in January 2021.

This plan includes identification of the appropriate strategies and programs to provide or maintain a high level of school safety. It also addresses the school's procedures for complying with the existing laws related to school safety. The plan is based on the assessment of the current status of school crimes committed on campus and school related functions. It includes school climate, physical environment, child abuse reporting, disaster procedures, disciplinary procedures, ensuring a safe and orderly environment, and procedures for a safe ingress and egress of pupils, parents, and staff.

In August, a safety week is held to review and practice drills for fire, earthquake, lockdowns, evacuations, and major disasters. Monthly safety drills are practices to remind student and staff of proper safety procedures. A code blue team is also established and trained yearly on the use of an AED.

D. Other SARC Information

Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2018-19 Elementary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	25		4	
1	20	4		
2	23		4	
3	22	1	3	
4	21	2	2	
5	29		3	
6				

2019-20 Elementary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	25		4	
1	22		4	
2	22		4	
3	23		4	
4	21		4	
5	20	3	1	
6				

2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	20	1	3	
1	24		4	
2	22		4	
3	21		4	
4	20	3	1	
5	36		4	1
6				

2020-21 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	N/A

2020-21 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	0
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0
Psychologist	0.3
Social Worker	0
Nurse	0.5
Speech/Language/Hearing Specialist	0.5
Resource Specialist (non-teaching)	0
Other	4.8

2019-20 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2019-20 expenditures per pupil and average teach salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	$12,271.25	1,086.16	11,185.09	80,609.31
District	N/A	N/A	7,744.50	$81,397
Percent Difference - School Site and District	N/A	N/A	36.4	-1.0
State			$8,444	$85,863
Percent Difference - School Site and State	N/A	N/A	27.9	-6.3

2020-21 Types of Services Funded

Del Vista Math & Science Academy offers a great number of support services to the students. Support personnel who specialize in various fields address the needs of our students. Support personnel include a part-time school psychologist, nurse, speech pathologist and mild/moderate special education teacher as well as a full-time resource teacher. Teachers refer students for any needed intervention or Special Education Services. In addition, GATE students attend after school GATE classes and participate in the GATE Festival. Migrant students also have many support services including Migrant Extended Day Classes and Summer Academy. English Language Learners and Immigrant students are monitored throughout the school year by the site resource teacher to ensure their needs are met and that they are given the proper assessments in a timely manner. LCAP funds are used to provide instructional aides in Transitional Kindergarten and Kindergarten classrooms. Other site funding is used for after school tutorials for students in all grade levels who are not meeting grade-level standards.

2019-20 Teacher and Administrative Salaries

This table displays the 2019-20 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	$52,885	$52,060
Mid-Range Teacher Salary	$77,679	$84,043
Highest Teacher Salary	$103,965	$107,043
Average Principal Salary (Elementary)	$120,921	$133,582
Average Principal Salary (Middle)	$125,759	$138,803
Average Principal Salary (High)	$0	$133,845
Superintendent Salary	$216,165	$240,628
Percent of Budget for Teacher Salaries	32%	35%
Percent of Budget for Administrative Salaries	7%	5%

Professional Development

All teachers in the Delano Union School District have access to an extensive amount of staff development every school year. These staff development opportunities include training in Language Arts, ELD, Math, Science and Writing (Thinking Maps). Del Vista Math & Science Academy is also responsible for providing staff with staff development in areas determined by need. The area of need is determined based data from STAR scores, ELPAC scores, IXL scores, ELA/Math benchmarks and interim assessments. Staff Development is provided in half/full day STPT meetings. Staff also attended conferences outside of regular school hours. For ELA, Math and ELD implementation, teachers are supported through in-class coaching with the assistance of the site Math coach, Reading Intervention Teacher and Vice Principal of Learning. Training implementation is also supported through teacher and administrator communication. Methods by which professional development is delivered are: conference attendance, after-school trainings, district professional development days, and occasional Saturdays.

The primary focus of the staff development at Del Vista Math & Science Academy were in the areas of Distance Learning Strategies and Social Emotional Support for the 2019-2020 school year. For the 2020-2021 school year, the focus will be ELA, Math, Science and Social Emotional Support.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2019-20	2020-21	2021-22
Number of school days dedicated to Staff Development and Continuous Improvement	12	10	10

Del Vista Math and Science Academy
2020-21 Local Accountability Report Card (LARC) Addendum

Local Accountability Report Card (LARC) Addendum

2020-21 Local Accountability Report Card (LARC) Addendum Overview

On July 14, 2021, the California State Board of Education (SBE) determined that the California Department of Education (CDE) will use the SARC as the mechanism to conduct a one-time data collection of the LEA-level aggregate test results of all school's local assessments administered during the 2020–2021 school year in order to meet the federal Every Students Succeeds Act (ESSA) reporting requirement for the Local Educational Agency Accountability Report Cards (LARCs).

Each local educational agency (LEA) is responsible for preparing and posting their annual LARC in accordance with the federal ESSA. As a courtesy, the CDE prepares and posts the LARCs on behalf of all LEAs.

Only for the 2020–2021 school year and the 2020–2021 LARCs, LEAs are required to report their aggregate local assessments test results at the LEA-level to the CDE by populating the tables below via the SARC. These data will be used to meet the LEAs' federal requirement for their LARCs. Note that it is the responsibility of the school and LEA to ensure that all student privacy and suppression rules are in place when reporting data in Tables 3 and 4 in the Addendum, as applicable.

The tables below are not part of the SBE approved 2020–2021 SARC template but rather are the mechanism by which these required data will be collected from LEAs.

For purposes of the LARC and the following tables, an LEA is defined as a school district, a county office of education, or a direct funded charter school.

2021-22 District Contact Information

District Name	Del Vista Math and Science Academy
Phone Number	(661) 721-5000
Superintendent	Mrs. Rosalina Rivera
Email Address	rrivera@duesd.org
District Website Address	www.duesd.org

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	3178	NT	NT	NT	NT
Female	1582	NT	NT	NT	NT
Male	1596	NT	NT	NT	NT
American Indian or Alaska Native	--	NT	NT	NT	NT
Asian	32	NT	NT	NT	NT
Black or African American	11	NT	NT	NT	NT
Filipino	321	NT	NT	NT	NT
Hispanic or Latino	2726	NT	NT	NT	NT
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	40	NT	NT	NT	NT
White	42	NT	NT	NT	NT
English Learners	1211	NT	NT	NT	NT
Foster Youth	11	NT	NT	NT	NT
Homeless	108	NT	NT	NT	NT
Military	0	0	0	0	0
Socioeconomically Disadvantaged	2051	NT	NT	NT	NT
Students Receiving Migrant Education Services	131	NT	NT	NT	NT
Students with Disabilities	319	NT	NT	NT	NT

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	3178	NT	NT	NT	NT
Female	1582	NT	NT	NT	NT
Male	1596	NT	NT	NT	NT
American Indian or Alaska Native	--	NT	NT	NT	NT
Asian	32	NT	NT	NT	NT
Black or African American	11	NT	NT	NT	NT
Filipino	321	NT	NT	NT	NT
Hispanic or Latino	2726	NT	NT	NT	NT
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	40	NT	NT	NT	NT
White	42	NT	NT		NT
English Learners	1211	NT	NT	NT	NT
Foster Youth	11	NT	NT	NT	NT
Homeless	108	NT	NT	NT	NT
Military	0	0	0	0	0
Socioeconomically Disadvantaged	2051	NT	NT	NT	NT
Students Receiving Migrant Education Services	131	NT	NT	NT	NT
Students with Disabilities	319	NT	NT	NT	NT

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.
*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.
*At or above the grade-level standard in the context of the local assessment administered.